

**"Sharks!"**  
 by **Ginger L. Clarke**  
**Kids Story Time**

Sponsored by TD Bank



**COASTAL DISCOVERY MUSEUM**  
 Experience The Lowcountry Up Close

Kids Story Time is a free Coastal Discovery Museum online resource for teachers to use with their students. We ask that all teachers using this resource register to use it.

Registration helps the Museum acquire funding so that we are able to continue to offer these resources free of charge. Please only share this content with teachers and students that are included in your registration. Teachers can register to use online resources at...  
<https://www.coastaldiscovery.org/home/discover-and-learn/school-programs/>.

## **"Sharks!" by Ginger L. Clarke**

### **1. Vocabulary**

Suggested vocabulary to review prior to watching Kids Story Time video.

Wave, fin, seals, sea, seaweed, sand, skeleton, cartilage, gills, breathe, lungs, eggs, hatch, and hunt.

### **2. Story**

Share this YouTube link with your students, screen share the video and watch it online with your students, or watch it together in the classroom.

<https://youtu.be/6UReOweBLEs>

### **3. Suggested Activities**

**Pre-K/K:** “Can You Spot the Shark” activity page.

**1<sup>st</sup> Grade:** Have a discussion with your students about their ideas of sharks: What do students think sharks look like? What do they eat? Where do sharks live? What size, color, and shape are they? Do they have bones, lay eggs, do they breathe with lungs or gills? The book has the answers. Make a chart noting the students responses before reading the book. As you read, or after you read, see what you learned from reading and compare with the original chart.

**SC Science Standard Correlations:**

**K.L.2A.1** Obtain information to answer questions about different organisms found in the environment (such as plants, animals, or fungi).