"Scoot's New Home" by Ann Eilers Lilly Kids Story Time

Sponsored by TD Bank



Kids Story Time is a free Coastal Discovery Museum online resource for teachers to use with their students. We ask that all teachers using this resource register to use it. Registration helps the Museum acquire funding so that we are able to continue to offer these resources free of charge. Please only share this content with teachers and students that are included in your registration. Teachers can resister to use online resources at... <u>https://www.coastaldiscovery.org/home/discover-and-learn/school-programs/</u>.

"Scoot's New Home" by Ann Eilers Lilly

1. Vocabulary

Suggested vocabulary to review prior to watching Kids Story Time video. Island, boat, shore, bow, captain, dock, dorsal fin, dolphin, boathouse, marsh, creek.

2. Story

Share this YouTube link with your students, screen share the video and watch it online with your students, or watch together in your classroom. <u>https://youtu.be/wbY662u6dcs</u>

Suggested Activities

- "Help Scoot find his way back home to the Boathouse" maze page.
- Look at a map of the lowcountry with your student and discuss: Where else can a boat go? Can a boat go in a river, the ocean, a lake?
- Use the map to travel on the waterways. Scoot lives in Skull Creek. How would Scoot get to the Okatie River or Callawassie Island for example?

SC Science Standard Correlations:

1.E.4A.2 Develop and use models (such as drawings or maps) to describe patterns in the distribution of land and water on Earth and classify bodies of water (including oceans, rivers and streams, lakes, and ponds).

SC Social Study Standard Correlations:

K.G.1 Identify a map, various map features, and explain the purpose of maps. This indicator was developed to encourage inquiry into the purpose of maps and begin to recognize how the parts of maps are used to gain information (e.g., map title, map key/legend). This indicator was also developed to encourage the use of positional words used to describe locations on maps.