

"Baby Alligator"
 by **Ginjer L. Clarke**
Kids Story Time
 Sponsored by TD Bank



COASTAL DISCOVERY MUSEUM
 Experience The Lowcountry Up Close

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1. Vocabulary

Suggested vocabulary to review prior to watching Kids Story Time video.

Reptile, scales, freshwater, nest, temperature, cold-blooded, warm-blooded, hunt, and protect.

2. Story

Share this YouTube link with your students, screen share the video and watch online with your students, or watch together in the classroom.

<https://youtu.be/JfMC0WhAjNg>

3. Suggested Activities

Pre-K/K - This book focuses on a very important reptile, the alligator. Ask your students “what are some other reptiles this book mentions,” and “what are some other reptiles found in the Lowcountry”? Complete the alligator coloring sheet.

1st Grade - Complete the same discussion activity listed above and the “Who is a Reptile” activity sheet.

SC Science Standard Correlations:

K.L.2A.1 Obtain information to answer questions about different organisms found in the environment (such as plants, animals, or fungi).

K.L.2A.3 Develop and use models to exemplify how animals use their body parts to (1) obtain food and other resources, (2) protect themselves, and (3) move from place to place.

K.L.2A.5 Construct explanations from observations of what animals need to survive and grow (including air, water, nutrients, and shelter).

K.L.2A.6 Obtain and communicate information about the needs of organisms to explain why they live in particular areas.